



**AL-ABRAAR**  
•ACADEMY•  
INSPIRING RIGHTEOUSNESS

Al-Abraar Academy  
**Behaviour Policy**

## **Behaviour Policy**

### **Introduction**

At Al-Abraar Academy, we are committed to creating a positive and nurturing learning environment that promotes academic excellence, personal development, and mutual respect. Our behaviour policy is designed to ensure a safe, inclusive, and conducive atmosphere for all students, staff, and visitors. This policy outlines the expectations, consequences, and support mechanisms in place to uphold our values and maintain a harmonious community.

### **Aims**

- To maximise learning through the promotion of positive behaviour
- To ensure expectations of behaviour are clear and underpinned by a clear range of rewards and consequences
- To provide staff and students with any appropriate support and training to ensure behaviour and behaviour management are outstanding.
- To embody the concept that each child is individually accountable for their own conduct and behaviour, serving as both a representative and ambassador of Al-Abraar Academy, with their actions reflecting the values and identity of our community.

### **Roles and Responsibilities for Behaviour**

All stakeholders play an important part in ensuring behaviour is good in the setting through engagement with Al-Abraar Academy's standards and expectations.

#### *Trustees*

- To approve and renew the policy annually
- To intervene, as identified in the procedures, when a student is close to exclusion
- To deal with allegations against teachers and other staff quickly, fairly, and consistently in a way that protects the student and at the same time supports the person who is the subject of the allegation

#### *Headteacher*

- To direct the work of all staff relating to pastoral issues and ensure a clear staffing structure exists which has clear roles and responsibilities for all staff concerned.
- The Headteacher is responsible for reviewing this behaviour policy in conjunction with the trustees. The Headteacher will also approve this policy.
- The Headteacher will ensure that the Academy environment encourages positive behaviour and that staff deal effectively with poor behaviour and will monitor how staff implement this policy to ensure rewards and sanctions are applied consistently to all groups of students.
- The Headteacher will ensure that this behaviour policy works alongside other policies to offer students both sanctions and support when necessary.
- The Headteacher will ensure that the data from the behaviour log is reviewed on a half-termly basis, to make sure that no groups of students are being disproportionately impacted by this policy.

## Behaviour Policy

### *Senior Leadership Team (SLT)*

- To coordinate and support the work of all staff members.
- To identify strategies and solutions to any pastoral issues.
- To identify and reward any students identified as achieving at or above the expectations of the Academy.
- To identify and intervene as appropriate with any student who is not meeting the expectations of the Academy

### *Teaching Staff*

- To review students' behaviour data and work with their teams to ensure a consistent approach to the application of the policy to drive outcomes for all students
- To apply all behaviour rules in each lesson and apply any rewards or sanctions as appropriate.
- To input any relevant information to ensure it is recorded.
- To set the ethos for behaviour with their students and drive this through healthy competition

### *Parents/Carers*

- To support Al-Abraar Academy policies around standards and expectations in relation to behaviour
- Inform the Academy of any changes in circumstances that may affect their child's behaviour.
- To respond to communications from the Academy (phone calls, emails).
- To attend meetings as required.
- To support their child in developing the Academy's values.
- To fully engage with the Academy through, for example, attending parent consultation evenings.
- To discuss any behavioural concerns with the relevant staff promptly.

### *Students*

- Attend regularly and achieve the Academy's target of 90% for individual students.
- To be the best version of themselves following Al-Abraar Academy's standards and expectations.
- Behave in an orderly and self-controlled way.
- In class, make it possible for all students to learn.
- Move quietly around the building.
- Treat the building and Academy property with respect.
- Wear the correct uniform at all times.
- Accept sanctions when given.
- Refrain from behaving in a way that brings the Academy into disrepute, including when outside and travelling to and from the Academy.
- Arrive on time each day, ready to learn.
- Bring all of the equipment needed each day.
- Work hard and complete all homework and class work to the best of their ability.

### **Behaviour Expectations**

- You are to remain silent when the teacher is talking, always
- You are to stay on task and not disturb other students
- You are not to touch another student for any reason
- You must speak and act in a respectful way

## Behaviour Policy

During lessons, if a student misbehaves by failing to meet any of the above four basic classroom expectations listed above, there will be the following consequences:

C1: First misbehaviour – verbal warning

C2: Second misbehaviour - verbal warning

C3: Third misbehaviour – parents contacted and 10 minute detention after lessons

C4: Fourth misbehaviour – parents contacted and in person meeting with SLT and Headteacher

Students will be given a detention straight away with no warning for the following behaviour:

- Swearing
- Refusing to start a task (after clear explanations have been provided and reasonable 'take up time' of instructions
- Speaking to any member of staff inappropriately
- Failing to do as asked the first time

A student receiving two C4 sanctions in a term will be at risk of a possible expulsion from Al-Abraar Academy.