

Quranic Memorization Program (Tahfeeth al Qur'an/Hifz) Program

The act of committing the Holy Qur'an to memory holds profound significance in Islam, bestowing esteemed recognition upon those who achieve this milestone as Huffaz, garnering elevated respect within the Muslim community.

Ibn 'Amr, narrates the Prophet (Sallallahu Alaihi wasallam) said: "It will be said to the companion of the Qur'an after he has entered Paradise, 'Recite, and rise!' For every verse he recites he will rise one level (in Paradise), until he recites the last verse with him (i.e., in his memory)." (Abu Dawood)

Structure of the Program

The Hifz program is meticulously designed to enable students to commit the entire Qur'an to memory while ensuring the continuity of progress in other academic domains. The pace of advancement in Hifz is tailored to individual capacities. Nonetheless, as a guiding principle, all students enrolled in the Hifz class are anticipated to complete the course within four academic years.

At Al Abraar Academy, the Hifz classes are divided into **four stages**: Nazrah of minimum 7.5 Juz, Initial Assessment for 14 days, pre-Hifz for 1 year and Hifz. Each level has distinct expectations, outlined below:

Nazrah:

- All students must complete Nazrah until Surah Al Anam (7.5 Juz) minimum before starting the initial assessment and being able to recite the Quran looking inside fluently with basic Tajweed.
- After completing each Juz by Nazrah, students must undergo a Nazrah Juz test with the head teacher or MI Yasin.
- Mandatory participation in both morning and evening classes, including Saturday morning sessions.
- Maintain a minimum attendance rate of 98% throughout the year.
- Unauthorized absences will result in stringent consequences and will result in dismissal from the program.
- Establish and adhere to a consistent routine of daily recitation.

Initial Assessment (First 14 Days) for Hifz:

- Students entering Pre-Hifz must memorize 5-6 lines per day from randomly selected Juz between (5-20).
- The daily memorization increases by one line each day. Students should also learn Sabaq Para each day without failure.
- Mandatory participation in both morning and evening classes, including Saturday morning sessions. Failure in not attending will result in dismissal from the class.
- By the end of 14 days, students should have memorized 3-4 pages. Lack of consistency may prevent progression to the pre-Hifz stage.
- Mandatory participation in both morning and evening classes, including Saturday morning sessions.
- Unauthorized absences will be met with stringent consequences and will result in dismissal from the program.
- Cultivate and maintain a consistent routine of daily revision and recitation.

Pre-Hifz Stage:

- In Pre-Hifz, students are expected to memorize 3 - 4 Juz in a year with consistent daily memorization of a minimum of 5 - 6 lines from Sabaq, Sabaq Para, and Dhor.
- The number of lines for Sabaq, sabaq Para and Dhor will increase gradually with progress.
- After completing each Juz, students must undergo a Juz test with a maximum of 4 allowed mistakes.
- Mandatory participation in both morning and evening classes, including Saturday morning sessions. Failure in not attending will result in dismissal from the Pre-Hifz class.
- Students must maintain a minimum attendance rate of 98% throughout the year. Unauthorized absences will have strict consequences and will result in dismissal from the Pre-Hifz Program.
- Cultivate and maintain a consistent routine of daily revision and recitation.

Hifz Stage:

- Upon completing the Pre-Hifz stage, students move to the Hifz class and are expected to memorize a minimum of 6-7 Juz per year consistently.
- Students should memorize a minimum of 13-15 lines from Sabaq in the morning, along with Sabaq Para (minimum 7 sides per day) to be recited in either morning or evening, and Dhor (minimum half Juz) to be recited only in the evening daily.
- After completing each Juz, students must undergo a Juz test with a maximum of 4 allowed mistakes throughout the Juz.
- Mandatory participation in both morning and evening classes, including Saturday morning sessions. Failure in not attending will result in dismissal from the Hifz class.
- Students must maintain a minimum attendance rate of 98% throughout the year. Unauthorized absences will result in strict consequences and will result in dismissal from the Hifz Program.
- Cultivate and maintain a consistent routine of daily revision and recitation.

Daily Presentation to the Teacher Each day

Students present three aspects of their memorization to the teacher:

- Newly memorized lessons (sabaq) - Morning only
- Lessons from the recent past (sabaq para) – Morning / Evening
- Revision (dohr) – Evening Only

Assessments

The teacher assesses each of these three elements on a daily basis. Upon successfully completing a Juz, a compulsory Juz test is conducted, and progression is permitted only upon passing this test. Additionally, two formal examinations are held annually to assess students' advancement.

Hifz Commitment

Attaining success in the Hifz course requires unwavering commitment from students, complemented by active support from their parents. To foster a common understanding and ensure the fulfilment of responsibilities, specific terms are jointly established. It is paramount that both parents and the student comprehend the level of dedication – often necessitating significant sacrifices – essential to attain this esteemed privilege.

Parents and students must also appreciate the need to strike a harmonious balance between the Hifz Course and the National Curriculum subjects to safeguard the student's academic progress from any adverse effects caused by undertaking the Hifz Course.

To successfully complete the memorization of the entire Qur'an, students are expected to diligently memorize the specified amounts detailed in the Expectation section on a daily basis throughout their Hifz journey. These targets may be subject to revision following consultation with the Head of the Hifz teacher for students who may encounter challenges in completing the entire Qur'an.

It's imperative for parents to recognize that acceptance into their preferred option remains at the discretion of the Head Teacher, who retains the authority to withdraw a student from the program in consultation with parents if adequate progress is not being achieved or if continuing with the preferred option is found to detrimentally impact a child's academic advancement.

Hifz Record Book

Each Hifz student receives a Hifz record book containing essential information about the program, academic objectives, and daily progress records. This book serves as a tool for teachers to document progress and is available for parents to review.

Learning Review Sessions

Will be held with the student and parent/guardian every three months. This will provide opportunity for you and your son to receive feedback and update on his progress, consolidate his learning and address any concerns and issues with his teacher and the Madrasah.

Admission

Requirements Due to high demand, securing a place in the Hifz class is competitive. All students undergo assessments with the Head Teacher in Tajweed and Qur'anic recitation before being considered for admission. Only those students demonstrating competence in Tajweed and recitation are eligible for enrolment in the Hifz program as outlined above.

Timings

Monday – Saturday: Morning – 6:00 am – 7:30 am

Monday – Friday: Evening – 5:10 Pm – 7:40 pm